



**GRADE 9**  
**ANSWER PRACTICE TEST 10**  
(Week 3 - April 2020)

**PART A: LISTENING**

1. Listen to a school teacher talking about cyber-bullying. Fill each of the gaps with no more than TWO words. You will listen TWICE.

1. inventions
2. newspaper
3. publish
4. spreads
5. joined hands

2. Listen to Annie talking about the Internet. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

1. T      2. F      3. T      4. F      5. F

**PART B: READING + WRITING**

I. Choose the word that has the underlined part pronounced differently from the others.

- 1D      2B      3D      4C      5B

II. Choose the word which has a different stress pattern from the others.

- 6- D      7- C      8- D      9- A      10-B

III. Choose A.B.C or D to complete the sentence

- 1C      2D      3B      4A      5B      6A      7D      8D      9D      10B

IV. Complete the following conditional sentences type 2 using the correct form of the verbs in brackets.

1. were/ would practice
2. lived/ would use
3. wouldn't speak/ didn't study
4. would send/ were
5. didn't understand/ would ask

**V. Combine the following sentences using an appropriate relative clauses.**

1. This is the IELTS practice test book which/that I have told you about/  
This is the IELTS practice test book about which I have told you.
2. We have just moved to a new neighbourhood where there are a lot of English families.
3. Mrs Nga has a friend whose daughter is studying English in Australia.
4. The English teacher who/ whom/ that you met at the meeting yesterday is excellent.
5. I still remember the day when I first spoke to an English professor.

**VI. Choose the most suitable answer from the four options marked A, B, C, or D to complete each of the numbered gaps in the passage below.**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. B | 2. C | 3. B | 4. A | 5. D  |
| 6. D | 7. A | 8. B | 9. C | 10. C |

**VIII. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.**

1. My English teacher asked (me/us) how much time I/we spent on English.
2. My cousin and I used to play soccer when we were young.
3. In spite of his broken leg, he managed to get out of the car.
4. Unless someone puts the coal in, the fire will go out.